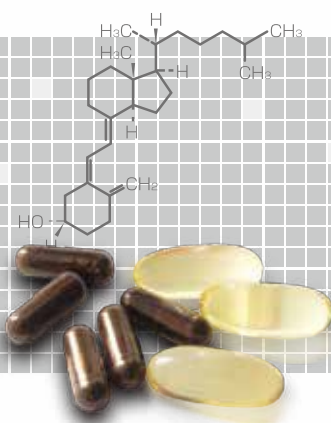




KOBE UNIVERSITY

Graduate School of Health Sciences 2024



Message from the Dean of the Graduate School of Health Sciences

Kobe University, which was founded in 1902 (Meiji 35), is a prestigious university that celebrated its 120th anniversary in 2022 (Reiwa 4). Currently, the school is one of Japan's leading research and educational institutions with over 16,000 students in 10 undergraduate and 15 post-graduate programs, and is considered an institution of higher learning overflowing with initiative spirit and freedom based on the philosophy of "the harmonization of scientific principles and reality". At Kobe University, there is a fine balance between the study of arts and sciences, and we have achieved positive performances for both. Additionally, a defining characteristic of Kobe University is its low barrier between the humanities and sciences, which promotes interdisciplinary collaboration and research. This environment gives the university a high potential for creating new academic fields.

The Graduate School of Health Sciences at the University of Kobe not only boasts a high number of Graduate School Master's program students (Enrollment capacity: 79 students, with an increase of 15 students starting from the academic year 2024 (Reiwa 6)) and Doctoral program students (Enrollment capacity: 25 students) even by Japan's standards but also takes pride in its high quality as a university that promotes research. In terms of its specialist disciplines, the Graduate School comprises the three main disciplines of Nursing, Rehabilitation Science, and Biophysics in addition to the integrated disciplines of Public Health. All our disciplines endeavor to cultivate the qualities of researchers with rich specialist knowledge and abilities as well as creativity. From academic year 2016, we will also offer a course in which midwifery and health nursing qualifications can be acquired at the Graduate School, and will train medical specialist able of playing active roles in high-risk pregnancy and childbirth care or in health administration and international health organizations.

Kobe University has established relationships with universities throughout the world. Within the Global Development Project conducted for four years from 2012, through partnership with the top five universities in the ASEAN region, we exchanged postgraduate students and researchers short and long-term, and strived to train global leaders for the next generation of health sciences in Asia. Since 2017, through partnership and cooperation with countries of the Pacific Rim, we have conducted a program for training global leaders in Health disciplines for the next generation. In both Japan and Asia, countermeasures against the declining birth rate and aging society is needed. Taking advantage of joint research networks constructed due to the partnerships with foreign universities, research institutions, and international institutions such as WHO, we are hoping to continue working on health and hygiene issues among Asian countries.

In addition, for our English education, we have established the International Course for Health Sciences (ICHS) which allows students to complete master's courses in English only, as we progress our support for globalization.

Within the medical field, we strongly aspire to develop healthcare systems and medical devices using ICT in collaboration with the fields of engineering and information science. Since the 2013 academic year (Heisei 25), we have established collaborative courses with the National Institute of Information and Communications Technology. Additionally, starting from the 2023 academic year (Reiwa 5), collaborative courses have been established with the National Institutes of Biomedical Innovation, Health, and Nutrition. We are actively engaged in joint research with these national centers. The university has been collaborating with these national centers to conduct joint research. Also, in 2021, Kobe University established the Digital Medical Engineering Creation Science Course as a cross-disciplinary educational program across multiple graduate schools of Kobe University (Graduate School of Health Sciences, Graduate School of Medicine, Graduate School of Engineering, etc.). In addition, we are actively conducting joint research and development projects with companies and other organizations. Since the 2018 academic year, Kobe University has focused on dementia, a pressing issue in an aging society. The university launched the "Dementia Prevention Project" through a university-wide interdisciplinary approach and established the Dementia Prevention Promotion Center within the Graduate School of Health Sciences in the 2020 academic year. Furthermore, in the 2022 academic year (Reiwa 4), we inaugurated the Advanced Research Center for Well-being as a university-wide institution, focusing on the Graduate School of Health Sciences and the Graduate School of Human Development and Environment. Our endeavors encompass interdisciplinary research and the societal implementation of human well-being, extending beyond the realm of healthcare. As we confront the challenges posed by the COVID-19 pandemic, we look ahead to the post-coronavirus/pandemic era marked by diversification, complexity, and fluidity. Our commitment is to further explore interdisciplinary and cross-disciplinary collaborative research areas, nurturing individuals who will lead us into this new era.



Dean, Graduate School of Health Sciences
Toshihiro AKISUE

Philosophy and Aims

Basic Philosophy

Health Science is a practical academic field that contributes to improving the well-being of humankind and social welfare through education and research on physical and mental health, illness, and disability. It is necessary to perceive physical and mental health, illness, and disability by focusing on individuals and groups comprehensively in terms of the physical, mental, social, and ethical dimensions. This is the basic philosophy of the total health care promoted by the specialization in Health Sciences at the Graduate School of Health Sciences at Kobe University.

Aims

On the common foundation of a broad education, rich human qualities and ethical character, we aim to train, 1) researchers who have the originality and creativity necessary to establish total health care, 2) advanced medical specialists with rich clinical experience and research mind as well as leadership and management skills, 3) university teaching staff with clinical, research, and educational skills, and 4) advanced medical specialists with communication skills and multicultural understanding skills to promote international health care.

Attainment/Objectives

In order to achieve the above philosophy and aims, we perceive the five-year doctor's program as a coherent whole, and have put in place the following attainment objectives within the **Master's Degree Program** and **Doctoral Degree Program**.

On the **Master's Degree Program**, we train skills in clinical practice, skills in the multidimensional analysis of problems faced, and research skills required to resolve problems and we cultivate advanced medical specialists capable of playing an active role in team medicine, team care, total health care, and international health care. Within the program we offer family nursing and specialized nursing programs, and effectively deliver an education related to certification in specialist disciplines.

On the **Doctoral Degree Program**, we further develop the sophistication of analytical skills, problem-solving skills, and research skills acquired during the **Master's Degree Program**, and train educators and researchers rich in originality and creativity able to create, practice, and educate a new total health care through creative and developmental research.

Admissions Policy

The Graduate School of Health Sciences' basic philosophy is to provide education in internationally excellent health care and health science in order to train personnel in the spirit of "sincerity, liberty, and cooperation" to possess high ethical and scientific perspectives and contribute to the health and well-being of humanity. Hence, we seek students meeting the following profile.

Master's Degree Program

■ Graduate School of Health Sciences Master's Degree Program - Ideal Candidates

1. Students with a clear goal and a strong thirst for knowledge
[Desired Qualities: Knowledge/Skills, Curiosity/Passion]
2. Students who can think logically and make objective judgments
[Desired Qualities: Logical Thinking/Objectivity/Presentation Skills]
3. Students with the ability to conduct research and put research into practice on a global scale
[Desired Qualities: Knowledge/Skills, Logical Thinking/Objectivity/Presentation Skills, Curiosity/Passion]
4. Students who have pride in their expertise and are cooperative
[Desired Qualities: Independence/Cooperativeness, Curiosity/Passion]

■ Basic Policy for Enrollment Considerations

In order to select students with the above qualities, in accordance with the Graduate School of Health Sciences' Master's Degree Program Diploma Policy and Curriculum Policy, we will measure various qualities for the following enrollments.

For the General Entrance Exam, Public Health Nurse Course, Midwife Course, Adult Learners Special Entrance Exam and Foreigners Special Entrance Exam, we will measure "Knowledge/Skills", "Logical Thinking/Objectivity/Presentation Skills", "Independence/Cooperativeness", and "Curiosity/Passion"

Doctoral Degree Program

■ Graduate School of Health Sciences Doctoral Degree Program - Ideal Candidates

1. Students with a clear goal and a strong thirst for knowledge
[Desired Qualities: Knowledge/Skills, Curiosity/Passion]
2. Students who can think logically and make objective judgments
[Desired Qualities: Logical Thinking/Objectivity/Presentation Skills]
3. Students with the ability to conduct research and put research into practice on a global scale
[Desired Qualities: Knowledge/Skills, Logical Thinking/Objectivity/Presentation Skills, Curiosity/Passion]
4. Students who have pride in their expertise and are cooperative
[Desired Qualities: Independence/Cooperativeness, Curiosity/Passion]

■ Basic Policy for Enrollment Considerations

In order to select students with the above qualities, in accordance with the Graduate School of Health Sciences' Doctoral Degree Program Diploma Policy and Curriculum Policy, we will measure various qualities for the following enrollments.

For the General Entrance Exam, Public Health Nurse Course, Midwife Course, Adult Learners Special Entrance Exam and Foreigners Special Entrance Exam, we will measure "Knowledge/Skills", "Logical Thinking/Objectivity/Presentation Skills", "Independence/Cooperativeness", and "Curiosity/Passion"

Curriculum (education programs and conditions of completion, etc.)

The educational methods of the Graduate School are as stipulates in Article 12 of the Standards for the Establishment of Graduate Schools, "Education at Graduate Schools shall be conducted via taught subjects, classes and research supervision."

The completion conditions of the master's (or doctoral) programs of this Graduate School stipulate that the master's (or doctoral) program must be studied for two years (or three years), that the specified credits must be acquired, and that after receiving the necessary research guidance, the master's (doctoral) dissertation must pass review, and the final examinations must be passed.

However, for both the master's and doctoral programs an interim presentation will be held to adequately ascertain the results of the research supervision and research progress, and to provide more effective research supervision thereafter.

As regards research supervision at this Graduate School, for each student enrolled, the topic of research supervision will be determined by the supervising member of staff and the student, and will be provide broadly and effectively by the supervising staff member, assistant supervising staff, and teaching staff from related fields. Our research supervision also gives consideration to improving research skills and mastering joint research methods through participation in general research projects.

■ Special Provision for educational methods based on Article 14 of the Standards for the Establishment of Graduate Schools

At this Graduate School we offer classes in the evening and on Saturdays to broaden the class options and facilitate the acquisition of credits. Acquisition of the specified credits is possible based entirely on subjects taught in the evening and on Saturdays.

■ The Long-Term Studies System

At this Graduate School we have in place a system whereby students with particular circumstances, such as employment, can complete a systematically studied program within a number of years in addition to a fixed period exceeding the limit to the standard number of years of study (the limits are two years for the master's program, and three years for the doctoral program).

■ The Teaching Assistant(TA) System

To postgraduate students of high-caliber, we provide opportunities to engage in educational assistance work and provide detailed supervision in undergraduate education and for postgraduates to be trained as future teaching staff or researchers.

We compensate these opportunities to help improve the conditions of our postgraduates.

■ The Research Assistant(RA) System

For students with excellent skills enrolled on the doctoral program who aspire to be future researchers, we aim to train research abilities through encouraging participation as research assistants in the research projects conducted by this department and effectively promoting research activities and working to assist research.

We compensate these opportunities to help improve the conditions of our postgraduates.



Postgraduate degree dissertation presentation

■ Obtainable Degrees

Students who satisfy the completion requirements of the master's or doctoral programs at this Graduate School detailed above will be awarded the degree of master's (Health Sciences) or doctor's (Health Sciences) respectively.

About Graduate School of Health Sciences

Faculty of Health Sciences

- Nursing
- Medical Technology
- Physical Therapy
- Occupational Therapy

The other Faculty

- Nutrition
- Education
- Agriculture
- Sport Sciences
- Social Welfare etc.

Graduate School of Health Sciences

Integrated disciplines

Public Health

- Infectious Diseases
- International Health Cooperative Activities
- Sustainable Development and Human Ecology
- Health Promotion
- Establishment of Care System

Nursing

- Nursing Practice
- Chronic Illness and Condition Nursing
- Family Care

Biophysics

- Analyses of Pathogenesis and Pathology
- Development of Diagnostic Technology

Rehabilitation Science

- Rehabilitation of Handicapped Person and Aged
- Improve the Quality of Life

Key disciplines

Key disciplines (Nursing, Biophysics, Rehabilitation) and Integrated disciplines (Public Health)

Partnership of the key disciplines and integrated disciplines enables education and research from a multidimensional perspective.

Department of Nursing

In the discipline of nursing, we train personnel in excellent specialized knowledge and practical skills, and our philosophy is to contribute to the development of Nursing through progressive research that approaches the advancement of medicine. In particular, in order to conduct transnational research linking the clinical domain and research as well as communicate nursing studies of a high evidence based level incorporating interdisciplinary and scientific perspectives, we offer five following fields:

Chronic Illnes and conditions Nursing

We have developed nursing interventions to balance the treatment regimens on the juggling act, as patients and their families could maintain wellness and manage symptoms in remission.

Teaching Staff Prof. :Ikuko MIYAWAKI



Practical nursing

We will conduct research and education on nursing practical science aiming at developing nursing practical skills and advanced nursing practical skills.

Teaching Staff Prof. :Atsue ISHII, Tatsuro ISHIDA



Life Support System Development Nursing

By comprehensively understanding the aspects of nursing care required for the acute-stage care and home-care support of elderly patients, and those with dementia as well as their families, we develop methods and construct theories for care in view of the perspective of the environment and team approach.

We also study nursing care to promote mental health, as well as to reduce problems or difficulties in mental health, by focusing on human mind and behavior.

Teaching Staff Prof. :Chieko GREINER
Associate Prof. :Yuko YAMAGUCHI



Family Health Care Nursing (CNS Program)

In the field of Family Nursing, we develop family intervention models which support the maintenance and enhancement of family functions and support families with children in adapting to a health crisis. We also train certified nurse specialists (CNS) in family health nursing in diagnosis and treatment.

Teaching Staff Prof. :Naohiro HOHASHI
Associate Prof. :Takafumi SOEJIMA



Maternity Nursing Midwifery

The research philosophy of the field of Maternity Nursing is to announce research that can be returned to the clinical site based on evidence based nursing (EBN).

It centers on "Perinatal period safety and quality assurance" to a wide range of management and business administration viewpoints. Also, education aiming to acquire national midwifery examination eligibility and a master's degree was started as a "midwifery course" since FY2016.



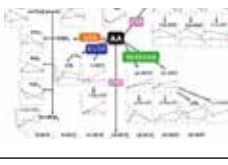
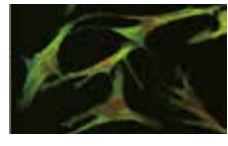
Teaching Staff Prof. :Wakako FUJITA
Associate Prof. :Naomi SENBA



Obstetric emergency exercise scenery.

Department of Biophysics

In the discipline of Pathological Analysis we progress research related to health and disease from the perspectives of medicine and health science. We communicate our results worldwide and aim to contribute to new discoveries and advances in medicine, health science, and medical care. In order to train highly motivated medical specialists, researchers and educators with rich human qualities and creativity who are able to pioneer the medicine and health science of tomorrow, we offer the four following areas:

Division	Medical Biochemistry	<p>Comprised of teaching staff from the specialist fields of biochemistry, and medical science, we deliver education in the field of analytical medicine and develop new methodology in diseases, such as cancer, infectious disease, and regenerative medicine.</p> <p>Teaching Staff Associate Prof. :Hiroyuki OHSAKI</p>	
	Medical Biophysics	<p>In order to demonstrate cellular and histological function and structure, unravel the mysteries of the life sciences and develop new methods of disease diagnosis, prophylaxis, and treatment, we conduct education and research in hematology and oncology, immunohistochemistry, and molecular biology.</p> <p>Teaching Staff Prof. :Mitsuhiro ITO, Shingo KAMOSHIDA Associate Prof. :Koichiro KOMAI</p>	
	Metabolism and Disease	<p>We demonstrate metabolic disease and neurophysiological functions and the mechanism of pathology and aim to develop methods of treatment.</p> <p>Teaching Staff Prof. :Yoshiaki KIDO Associate Prof. :Masahiro MORI</p>	
	Clinical Immunology	<p>We approach the autoimmune mechanism based on research into the clinical pathology of rheumatoid arthritis and collagen diseases. We aim to communicate various new diagnosis methods and treatment methods to clinical practice on the ground, and pursue the essence of immunology.</p> <p>Teaching Staff Prof. :Akira HASHIRAMOTO</p>	

Department of Rehabilitation Science

The basic philosophy of rehabilitation is the, "recovery of the right to live as a whole person and as a human being with disabilities, or in other words 'human restoration'. Rehabilitation Science is founded on this basic philosophy. We aim to train advanced specialists as educators, researchers, and leaders in clinical scenarios focused on the fields of physical therapy and occupational therapy.

Division	Human Biology	<p>We analyze functional changes coinciding with development, aging, disease and disability by using basic morphological and physiological methods. We also try to verify the effects and influences of various treatments practiced in rehabilitation.</p> <p>Teaching Staff Associate Prof. :Takamitsu ARAKAWA</p>	
	Motor Function and Pathokinesiology	<p>We analyze motor function disabilities from a broad perspective from a clinical level to the cellular/molecular level, and develop and verify effective rehabilitation treatments. We also develop evaluation methods and rehabilitation intervention techniques for higher brain function impairments caused by the central nervous system disorders.</p> <p>Teaching Staff Prof. :Hidemi FUJINO, Hideki MORIYAMA, Toshihiro AKISUE, Toshiyuki ISHIOKA Associate Prof. :Yasushi MIURA, Toru NAGAO, Kazue NODA, Noriaki MAESHIGE Project Associate Prof. :Yuma SONODA</p>	
	Clinical Neuroscience	<p>Holistically perceiving the disability in central nervous system functions such as the sensory, motor, cognitive, and psychological function, we analyze the clinical conditions that obstruct the enjoyment of a healthy and high quality life using basic and clinical scientific research methods, and develop rehabilitation techniques suited to particular disorders.</p> <p>Teaching Staff Prof. :Hisatomo KOWA Associate Prof. :Atsuko HAYASHI, Kayano YOTSUMOTO</p>	
	Health Information Science (Collaboration courses)	<p>In partnership with the Center for Information and Neural Networks (CiNet) of the National Institute of Information and Communications Technology, we provide education in a basic knowledge, skills, and the training of thought required in the health sciences based on cutting-edge cognitive science and information and communications technology.</p> <p>Teaching Staff Prof. :Kazufumi HOSODA, Takashi UEGUCHI Associate Prof. :Asuka OTSUKA</p>	

Department of Public Health

This department is dedicated for an integrated discipline consisted of many kinds of occupations conducting development and practice of Medical and Health system based on local communities, addressing the resolution of various health problems and engaging in research for medical and health issues which should be urgently dealt with and their causes. Our goal is to cultivate high-level medical professionals oriented to both of Japan and Asia competent in practicing comprehensive healthcare in a global point of view and global leaders specialized in medical treatment, health, public hygiene and infection diseases capable of overcoming various problems in the international society and to be a research center for health science practicing devoted for investigation of health issues of the country and overseas.

Community Health Sciences

In order to resolve the various problems that exist locally from a scientific perspective, we provide an education to train researchers and advanced public community health specialists as well as to produce professionals with comprehensive practical skills and high-level management skills in community healthcare and public health nursing. A master level program obtained the national exam qualification for public health nurses offers in fiscal 2016.

Teaching Staff Prof. : Hisako IZUMI, Noriyuki NISHIMURA
Associate Prof. : Kimiko NAKAYAMA



Health Sciences

We scientifically analyze lifestyle diseases related to diet, exercise, and sleep with the primary aim of preventing lifestyle diseases and maintaining health, and identify new findings beneficial to the maintenance of health. In particular, our research focuses on diabetes and respiratory disorders.

Teaching Staff Prof. : Hisafumi YASUDA, Akira ISHIKAWA



Global Infectious Diseases

Our division consists of researchers specializing in virology, bacteriology, parasitology and clinical medicine. We conduct a pioneering research at the cutting edge of medical science and contribute to innovations in the fields of infectious disease epidemiology, infection control measures, pathogen diagnostics, vaccine development and new drug discovery. Our laboratories are providing excellent educational opportunities for the world-class students.

Teaching Staff Prof. : Masanori KAMEOKA
Associate Prof. : Hideyuki IRIKO
Prof. : Toshiro SHIRAKAWA
 (Graduate School of Science, Technology and Innovation)



Global Health

The perspective of global health is essential to achieve "Health For All" and/or "Universal Health Coverage" as slogans of UN/WHO. The problems of emerging infectious diseases, natural disaster, and environmental degradation are not closed within the nation, but easily spreading over the world through transportation of materials and people. On the other side, the people who have to live under the unaccustomed environment and foreign culture through international labor migration or other kinds of migration are increasing, which brought the needs of transcultural primary care. Under such circumstances, through the researches conducted within the nation and abroad, our division is tackling with the problem finding and solution activity in various field and clinical settings

Teaching Staff Prof. : Minato NAKAZAWA, Mitsuaki MATSUI
Associate Prof. : Kazuhiro IZAWA, Sayaka KOTERA



Preventive Healthcare (Collaboration courses)

Kobe University will collaborate with the National Institute of Health and Nutrition (NIHN), which is part of the National Institutes of Biomedical Innovation, Health and Nutrition (NIBIOHN), to provide education on acquiring a wide range of cutting-edge knowledge (epidemiology, nutrition, kinesiology, and energy metabolism) and skills (measurement of nutrients, energy metabolism, and physical activity) necessary for new health science research based on knowledge of exercise and nutrition, as well as cultivate an overall perspective on this research.

Teaching Staff Prof. : Rei ONO
Associate Prof. : Eiichi YOSHIMURA, Yosuke YAMADA



Topics & Characteristics

POINT
1

Advantages of Comprehensive University and Interdisciplinary Approach

Japan faces an aging society and declining birth rate, and medicine and healthcare issues are also shifting from hospitals to community, and from a "disease oriented". The issues of maintaining and promoting health, recovery from disability and enhancing the system of healthcare and medicine cannot be resolved by the Graduate School of Health Sciences alone. As a comprehensive institution, Kobe University promotes interdisciplinary collaboration and has a flexible framework for cross-disciplinary education and research. Additionally, the university houses a Regional Collaboration Center and an Asia Health Science Frontier Center, which enhance channels for international and regional industry-academia-government joint research and facilitate the societal application of research outcomes.

POINT
2

Certified Nurse Specialist(CNS)in Family Health Nursing Program

This department is a frontrunner in the new field of "Family Nursing." On the Graduate School's Master's program, we are one of only six schools in Japan to offer Certified Nurse Specialist (CNS) in Family Health Nursing Program. The CNS is the highest professional nursing qualification, involves making diagnoses and providing treatment, and introduces an educational program capable of developing advanced nursing practice integrating both care and cure. This course aims to produce advanced specialist professionals capable of playing an active role internationally, who possess the competency to practice family support based on evidence acquired through research and theory.



POINT
3

International Course for Health Sciences (ICHS)

The Graduate School of Health Sciences started to offer classes on an English language course (International Course for Health Sciences: ICHS) for graduate students on the master's program from academic year 2012. On this course, graduate students can acquire credits and complete their period of study entirely in English. Starting 2014, the ICHS is available to graduate students in the doctoral program. In addition to English language lectures delivered by full-time teaching staff, we offer lectures by native English teaching staffs throughout the year. We also hold the Summer Education Program conducted by invited experts in the field of international health. This course will enable students to acquire the communication skills and cross-cultural understanding required to develop health care activities.



Through the creation and practice of comprehensive health sciences suited to overseas socio-economic situations and lifestyles, we aim to train advanced practical specialists in the health sciences capable of making contributions primarily at international institutions.

POINT
4

Digital Medical Engineering Creation Course

Starting the 2021 academic year, a Digital Medical Engineering Creation Course has been established in collaboration with the Graduate School of Medicine and the Graduate School of Engineering. The course aims to establish a "Japanese-style medical device development ecosystem" to train creative personnel who will become leaders in medical device development and are capable of project management. To achieve this goal, students from the Schools of Medicine, Engineering, and Health Sciences will form diverse simulated teams and will be provided with an educational environment that allows them to gain practical experience, including trial and error experiments. In addition, in order to foster the ability to think practically through the exploration of needs in the medical field, a medical device workshop will be set up in a research hospital, where teams can design medical device concepts, create prototypes, and learn in an environment that allows practical discussions.

POINT
5

Well-being Program for Development and Health Course

Starting from the academic year 2024, the Well-Being Education Program Course has been established in collaboration with the Graduate School of Human Development and Environment. Well-being is a concept that refers to 'a state of complete physical, mental and social well-being' and is also listed in the Sustainable Development Goals (SDGs) set out by the UN. The course aims to foster professional skills that contribute to solving serious problems in an aging society with a declining birthrate, with a lifelong commitment to well-being in the fields of human development, health, and environment. To achieve this goal, students in both graduate schools will learn together to contribute to the well-being of each individual person, about basic theories and empirical research-based findings related to the impact of human development, health and the environment on human well-being.

POINT
6

Professional Development Course in Cancer Nursing

The Professional Development Course for Cancer Nursing has been established in the 2024 academic year through the collaboration among five university led by Kindai University. This course aims to develop professionals who provide support and generate its evidence to enhance the quality of life of cancer patients, survivors, and their families. In order to sustainably address the advancement and innovation of cancer care, students will learn not only fundamental and specific knowledge about cancer nursing, but also research methodologies and utilizations of evidence in cancer nursing and related fields.

POINT
7

Overseas Training

As increasing the practicality of knowledge and skills acquired at university, in order to cultivate communication skills and a spirit that enjoys challenge, we collaborate with Trans-Pacific countries, and mutually exchange postgraduate students. This program is named the "Education of global medical and health science leaders in the coming generation in cooperation and collaboration with Trans-Pacific countries," and in addition to providing hands-on training through lectures and practice at affiliated hospitals and laboratories utilizing existing curricula at affiliated overseas schools, also recognizes their prescribed study credits.



In addition, as part of the CAMPUS Asia Plus program, we have conducted a double degree program on Nursing with Chulalongkorn University and are recruiting program participants.

POINT
8

A Master Level Program in Public Health Nursing and Midwifery offers from fiscal 2016

The Graduate School master's program provide an opportunity for graduate students to acquire advanced practical skills in public health nursing. Students will develop research skills allowing them to implement evidence-based practices. This will enable students to resolve the complex and diverse public health problems of community from interdisciplinary and international perspectives. The midwife education equips midwives with midwifery diagnosis skills but also trains them in high-risk care, management skills, an international outlook. Students will develop research skills allowing them to implement evidence-based practice. This will enable students to possess an autonomous specialization as advanced professionals capable of making a broad social contribution.

Main Pathways (for completion in academic years 2016 to 2023)

【Graduate School of Health Sciences Master's Degree Program】

- Kobe University
 - Kobe University Hospital
 - The Hospital of Hyogo College of Medicine
 - Osaka City University Hospital
 - Hyogo Prefectural Hospital
 - Kobe Ekisaikai Hospital
 - Kobe City Medical Center General Hospital
 - Hyogo Cancer Center
 - Kita-harima Medical Center
 - National Hospital Organization Hokkaido Medical Center
 - National Center for Geriatrics and Gerontology
 - Kobe City Hospital Organization
 - Japan International Cooperation Agency
 - Hyogo Prefecture
 - Kobe City
 - Tokyo Metropolis
 - Astellas Pharma Inc
 - Eisai Co., Ltd.
 - Sawai Pharmaceutical Co., Ltd.
 - Sionogi&Co.,Ltd
 - SYSMEX CORPORATION
 - FUJIFILM Wako Pure Chemical Corporation
- (8students became academic staff at universities and technical schools)

【Graduate School of Health Sciences Doctoral Degree Program】

- Kobe University
 - Hokkaido University
 - Kumamoto University
 - Osaka Prefecture University
 - Kyoto Prefectural University
 - Wakayama Medical University
 - Jichi Medical University
 - Kobe University Hospital
 - Kyoto University Hospital
 - Osaka Medical College Hospital
 - National Center for Geriatrics and Gerontology
 - Kobe Medical Center
 - Nara Prefecture General Medical Center
 - National Institute of Information and Communications Technology
 - Universitas Gadjah Mada
 - Sakai City
 - Kaneka Corporation
 - Otsuka Pharmaceutical Factory, Inc.
 - IBM Japan, Ltd
- (44students became academic staff at universities and technical schools)

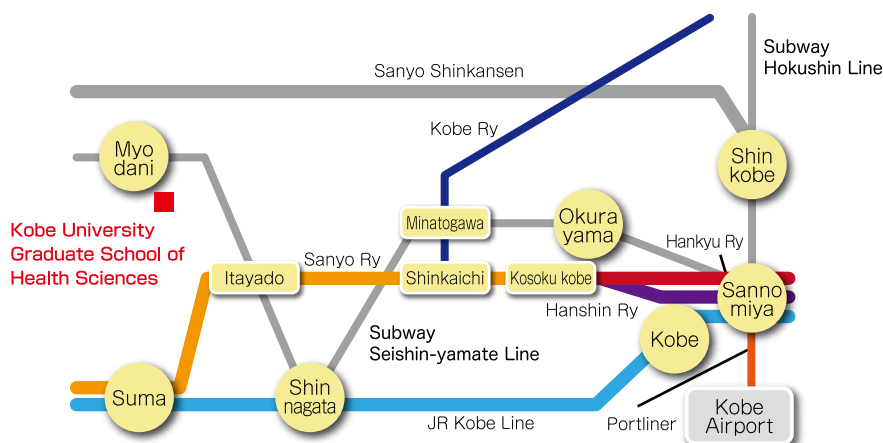
Scholarship System

The scholarships available at this school are as follows:

1. Japan Student Services Organization (JASSO) scholarships
2. The scholarship system for private scholarship associations and local public associations
3. The Kobe University Scholarship

Among the forms of scholarships available there are also "loans" that are either repayable or non-repayable after graduation (completion).

Access



【Access by public transport】

Take the Kobe Municipal Subway to Myodani St. and walk 15 mins. Southeast.
(Travel time from Sannomiya St. to Myodani St. on the Kobe Municipal subway is around 20 mins.)

Kobe University Graduate School of Health Sciences

7-10-2 Tomogaoka, Suma-ku, Kobe 654-0142
 TEL: 078-796-4504 FAX: 078-796-4509
<http://www.ams.kobe-u.ac.jp/>